

## Conferencing

There will be two opportunities for conferencing, the first in October/November and the second in March/April.

It is important to note that parents are not limited to the scheduled conferencing opportunities. We encourage parents to initiate communication with the teacher or make an appointment at other times to discuss their child's progress with the teacher.

To connect with your child's teacher, please either contact the school or email your child's teacher.



[www.sd69.bc.ca](http://www.sd69.bc.ca)

## What we know about communicating student learning...

Students will become more involved in understanding their learning and have a voice in the assessment and goal setting for future learning.

It is important for students to have opportunities to succeed. Student success depends, in part, upon communication between teachers, administration, and parents/guardians as learners focus on curricula and core competencies.

*Communicating student learning will focus on...*

*Growth*

*Descriptive Feedback*

*Student voice*

*Linking practice and assessment*

*It will also be responsive and dynamic, cultivating empowerment and be appreciative and celebratory.*

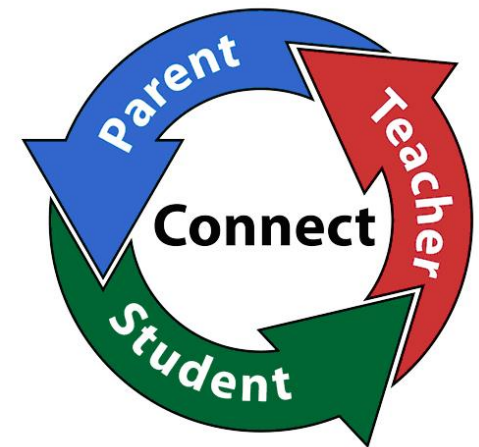
*"If children could share their learning with their parents, then learning becomes more engaging for children"*



## Communicating Student Learning



*School District 69 (Qualicum)*



## Communicating Student Learning

School District 69 is working towards communicating student learning in a variety of ways. The best way to support a child's learning is to provide meaningful, timely, and ongoing feedback.

This feedback also demonstrates the progress each child has made with learning, what will be learned next, and how the school will help achieve learning goals, as well as how parents can help their child achieve identified goals through support at home.

Parents / guardians will be informed of student learning in a variety of ways

These may include, but are not limited to:

- Student Agendas
- Phone Calls
- Newsletters
- Communication Notebooks
- Email
- Class Websites
- e-Portfolios
- Student-led Conferences
- Redesigned Curriculum Information Sessions



## Portfolios

There are many different opportunities to share student learning with parents, one of which is through the use of portfolios. Portfolios may be either paper or electronic. Some teachers are participating in the implementation of a pilot program using e-portfolios through the use of technology.

## Definitions

**Assessment** is the process of collecting information on student progress and achievement using a variety of tasks designed to monitor and improve student learning.

**Formative Assessments** are ongoing for the purpose of showing growth over time, determining student needs, planning next steps in instruction, and providing students with descriptive feedback.

**Summative Assessments** are assessments that take place at the end of a period of learning for the purpose of determining the extent to which learning has occurred.

**Evaluation** is the act of analyzing assessment information for the purpose of providing feedback about student learning based on a broad-range of activities and tasks.



## Assessment Tools

Effective assessment practices include multiple and varied opportunities for students to demonstrate learning. These include, but are not limited to:

- Portfolios (paper and electronic based)
- Journals
- Reports / Projects / Presentations
- Student-led Conferences
- Self-assessment

## Reporting

In addition to the ongoing communication of your child's progress, you can also expect to receive two progress reports which will include a snapshot and comments about your child's progress in relation to the curriculum competencies, identifying strengths and ways to support your child's learning.



The first reporting period will be a summary snapshot of your child's learning from September to January. The second reporting period will reflect ongoing learning from February through June. Curriculum planning and assessment are focused on the curriculum competencies provided in provincial curriculum guides. The reports will provide information about your child's progress in meeting these outcomes.

Students in grades 10 - 12 will also continue to receive final letter grades (Graduation Program).